

# #SDGEduChoupal

**Workshop: Integrating SDG's into the Curriculum through ALL**

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**Pre-Reading Material**



# Getting an Insight! SDG's What and Why?

*"All the SDGs come down to education..." — Malala Yousafzai*

The 17 Sustainable Development Goals adapted by the United Nations are aimed to tackle the world's problems by 2030. The goals form a beneficial lens to look at the most pressing global issues. The role of the children and educators in achieving these goals is imperative and can be summed up as three "A's" - **Awareness, Action and Accountability**. Within the seventeen goals, education forms the epicenter. Education for sustainable development means integrating the "future" in our learning activities and teaching.

## Why Education is the Linchpin?

'Quality education fosters creativity and knowledge, and ensures the acquisition of the foundational skills of literacy and numeracy as well as analytical, problem solving and other high-level cognitive, interpersonal and social skills. It also develops the skills, values and attitudes that enable citizens to lead healthy and fulfilled lives, make informed decisions, and respond to local and global challenges through education for sustainable development ... and global citizenship education ... We also stress the importance of human rights education and training in order to achieve the post-2015 sustainable development agenda.'

- Education 2030: Incheon Declaration and Framework for Action: Towards Inclusive and Equitable Quality Education and Lifelong Learning for All (UNESCO 2015).



## Why teach the SDG's?

- Students of today will grow up to be global citizens of tomorrow. The SDGs are universal goals for all people and are inherently global in nature. *Learning about these will help students in developing insights into global issues.*
- Problem Solving as a skill should be inculcated, by encouraging students to be active participants in their local and global communities. *The SDGs if integrated well into the curriculum help engage students in understanding the global issues and find plausible solutions.*
- Awareness about SDG's helps students in understanding the need for high-quality education, they begin to understand the unique challenges being faced by communities all over the world. *Students need empathy to develop healthy relationships throughout their lives.*
- *Teachers do not have to be experts to teach the SDGs.* Students and teachers can together explore their way ahead. Once students understand the essence of the SDGs, they will think toward making positive changes for a sustainable future.



## SDG 4 - Quality Education: What does this aim at?

- Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
- 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.
- 4.2: By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.
- 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.
- 4.4: By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.
- 4.5: By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.
- 4.6: By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.
- 4.7: By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.
  - 4.a: Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.
  - 4.b: By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries.
  - 4.c: By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States.